

# Kimberley Schools Project Newsletter

## Term 3 2020



### From the Manager - Mark Williams

I hope this edition of our newsletter finds you all well and enjoying the second half of term 3 and the last bit of the dry season!

Term 3 has seen a number of personnel changes to the Project and we've welcomed the following staff to the KSP:

- Guy Hayward is our new Principal of the Project and comes to us having most recently been out at Wananami after serving as Principal of Looma RCS.
- Kerry Howard has taken on the role of Program Coordinator for Aboriginal Education and is well known to you all as the former Principal of Muludja RCS.
- Mel Hayward is newly appointed to the role Targeted Teaching Program Coordinator and with Guy was also out at Wananami and before that teaching at Looma RCS.

Guy, Kerry and Mel bring a wealth of KSP in-school experience to the Project having been at the forefront of our work in their own schools and we look forward to their skills, knowledge and understanding influencing the work of the KSP going forward.

Farewell and a big thank you to Nikki Sandilands and Stuey Nelson who have both left the Project, we wish them well in their future endeavours and thank them for their efforts in progressing our work in KSP schools.

Earlier in the term I sent out a copy of the EOI for Funding guide that covers the KSP pillars of Regular Attendance and Community Engagement. I'm commencing a road trip to KSP schools starting next week and will be in touch with Principals to find a time to talk to the guide and assist in any applications that

schools and communities wish to consider. In the meantime, please feel free to contact me regarding the EOI process.

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Following the success of our Let's Decode videos we've embarked on producing KSP KindiLink videos that highlight the wonderful work of our schools in the Early Years area of the Project. We partnered with Goolarri Media and filmed with the outstanding crew down at Bidyadanga. As soon as the videos are ready we'll put them on Twitter (@kimberley\_sp) and onto our current website at <https://kdc.wa.gov.au/blueprint/kimberley-schools-project/> as well as sending them out to all KSP schools. Talking of websites our current site is hosted by the Kimberley Development Commission (KDC) and we are in the process of developing our own site to enable access to our many and varied resources for school staff. It'll be a public website for general information but will be password protected for access to resources etc. We'll keep you informed on developments.

## Targeted Teaching

### Fitzroy Valley Update

*Janelle Murphy and Mel Hayward*

It has been fabulous to be back in schools and communities this term and seeing so many friendly faces. Even with all of the interruptions due to COVID-19 schools are prioritising high impact instruction. Early this term staff across the Fitzroy Valley finally had the opportunity to complete Module Three professional learning. Visiting schools, we have already seen many dedicated teachers incorporating aspects of Module Three into their Daily Reviews. We have seen a high level of student engagement and participation across all schools.

Throughout our school visits we have worked alongside many teachers and support staff by observing and demonstrating aspects of targeted teaching (Daily Reviews, Explicit Instruction Lesson and Let's Decode).



1 - Year One, Two and Three students at Wangkatjungka Remote Community School with Mr Scott during their Daily Review.



2 - Year One Students at Fitzroy Valley District High School during an Explicit Instruction Lesson with Miss Mel.

## Classroom collaboration at Dawul Remote Community School

*Jessica Salm*

Our KSP Schools are spread throughout the Kimberley, spanning across more than 423,000SqKm.

It is a privilege to work as a Program Coordinator and to travel this region working alongside exceptional educators. Remote locations do not hinder great teaching, and this is evident in my visits as I observe enthusiastic, effective and knowledgeable teachers in all our schools. When visiting Dawul Remote Community School where I work with teacher Samantha Tohl and AIEO Cassandra Wilson, I observe a partnership approach to educating students. Sam and Cass work together to plan and create lessons specific to their student's needs. They work simultaneous in the classroom to deliver those lessons making really effective use of learning time. This collaborative approach to teaching results in fantastic student outcomes, and sets an example of what can be achieved by utilising the skills and experience of school support staff.



*3 - Samantha Tohl and Cassandra Wilson working in partnership in the classroom teaching students at Dawul Remote Community School*

## KSP Kindilink

KSP KindiLink will be offering Abecedarian Approach Australia (3a) training at Roebuck Primary School 27-29 October 2020. Please see the links for further information.

DOE schools: <https://plis.det.wa.edu.au/?EventID=35498>

AISWA and CEWA schools: <https://plis.det.wa.edu.au/public.aspx?EventID=35498>



## From the Principal - Guy Hayward

Term 3 has seen the Project get back-to-business as our schools returned to face-to-face teaching. As the newly appointed Principal of the project I have been incredibly fortunate to see and share the work being conducted by our coaches and the schools they are supporting. Through my discussions with Principals, it is clear that our coaches are all greatly respected by their schools and recognised as an

integral support in the improvement of curriculum delivery. I have seen first-hand the immense amount of preparation our coaches undertake before each visit and the seamless way they work with schools at different stages of implementation. Their work cannot be underestimated as they play such an important role in achieving the outstanding level of buy-in from schools throughout the region.

We have made contact with all 23 schools this term and have organised face-to-face meetings with all Principals. During these first four weeks I have met with all of the Principals in the Broome Cluster as well as Looma, Holy Rosary, Derby DHS, Fitzroy Valley DHS and Nyikina Mangala Independent School. During these meetings I have outlined the importance of correctly implementing Targeted Teaching within the school's planning to ensure success at all levels. As well as this, we have discussed the needs of each individual school with regard to coaching and leadership support as all schools incorporate differing contexts and are at different stages of implementation. I have also articulated the importance of ensuring that our coaches are consistently working in the area of K-2 with an emphasis on fidelity. This does not imply that we discontinue support in higher year levels, but ensures we focus our support on ECE teachers (particularly first year practitioners) throughout the region in the implementation of Let's Decode. All meetings have been positive and a genuine commitment to the science and practice is evident.

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During Week 2 we had a visit from Lisa Rodgers, our Director General, and the Honorary Sue Ellery. This was a fantastic opportunity to share the amazing work being done by schools in Broome in improving the learning outcomes of all students. The Director General was given the opportunity to visit the new observation room at Roebuck PS and witnessed a Let's Decode lesson. This was accompanied with a running commentary by one of our coaches of the teaching practice and how it applied to improving student's phonological awareness. The Director General was positive in her feedback around the dynamic nature of the delivery and the strong level of student engagement. It was also discussed that this practice was an important piece of a very complex jigsaw puzzle that is effective curriculum delivery.

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It is great to be back on the road and delivering our Targeted Teaching PL. This term we have conducted modules in Derby (hosted by Holy Rosary and Derby DHS) and Fitzroy Valley DHS. Associate Professor Lorraine Hammond completed Modules 1, 2, and 3 and it was very evident that teachers were keen to access this quality PL so as to complete their mental picture of effective delivery in Let's Decode, Daily Reviews and Explicit Instruction. Follow up classroom observations to Holy Rosary, Derby DHS and Looma RCS illustrated significant improvements in instruction and engagement norms. It was noted by an attendee who had been implementing EI in his classroom that the PL had highlighted to him certain aspects of instruction that he had become lacks with. He penned an email to Lorraine thanking her for

the PL and sharing with her the adjustments he had made in his classroom and the positive results that ensued.

It is inspiring to see the amount of teachers within our region taking up the mantle and sharing their successes and challenges. A shared language across the region is evident and a collective focus on teaching processes has played an important role in taking away the mystique around teaching. This has created an environment focused on excellence in instruction and high expectations of students. I look forward to visiting all of the schools throughout the region and playing my part in sharing their stories.

## Professional Learning

Register now for upcoming KSP Professional Learning.

1 September 2020: [Module 2](#) at East Kimberley College

3 September 2020: [Module 1](#) at East Kimberley College

23 October 2020: [Module 4](#) at Fitzroy Valley District High School

27-29 October 2020: [3a training](#) at Roebuck Primary School



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